Mathematics as Grammar

'Grammar' in Wittgenstein's Philosophy of Mathematics during the Middle Period

Axel Arturo Barceló Aspeitia

Submitted to the faculty of the Graduate School in partial fulfillment of the requirements for the degree Doctor in Philosophy in the Department of Philosophy Indiana University

October 2000

© Copyright 2000

Axel Arturo Barceló Aspeitia

All Rights Reserved

May this humble work serve to glorify the Lord.

Acknowledgements

Like any endeavor featuring so prominently on someone's life for such a long time, this dissertation is not a solo effort, but a collective one. The list of people who went out of their way to help me is innumerable.

First and foremost, I am deeply in debt to the head of my dissertation committee, Dr. David McCarty. His enthusiasm and continuous support is probably what allowed me to finish this task. If I had been capable of following all his excellent advice, this dissertation would have been much, much better. Anybody who has entered in personal or academic contact with him must consider herself very fortunate. His teachings will accompany me for years and I only wish to be lucky enough to find more people like him in my future academic life. The rest of my dissertation committee, Dr. Anil Gupta, Dr. Karen Hanson and Dr. Lawrence Moss, also deserve my immense gratitude.

During most part of my stay in Bloomington I was supported by the Universidad Nacional Autónoma de México, through the Instituto de Investigaciones Filosóficas and the Direccion Generalde Asuntos del Personal Académico. Also, I was the fortunate recipient of the 1999-2000, Nelson dissertation year fellowship. I am very grateful to the National Mexican University and its members, for their gracious and continuous support, financial and otherwise. I am especially obliged to Dr. Sergio Martínez who served as my remote advisor for the whole extent of my Ph.D. studies. Also, I am indebted to the Indiana

University Philosophy Department for their continuous backing and encouragement for the fulfillment of my graduate studies. I have found an extraordinarily fertile intellectual environment in both places, that strongly helped me develop my philosophical studies.

Portions of this research were discussed and presented to different academic groups at Indiana University – the Logic Seminar, Logic Lunch, Philosophy Symposium and Philosophy Colloquium – at the *Instituto de Investigaciones Filosóficas – Taller de Didáctica de la Lógica* [Logic Teaching Workshop], *Seminario de Semántica y Filosofía del Lenguaje* [Seminar on the Semantics and Philosophy of Language], *Seminario de Investigadores* [Research Seminar] and *Seminario de Becarios* [Fellow Seminar].

This thesis owes a lot to discussions, both in person and through cyberspace, with Yoichi Kaniike, Stephen Crowley, Diarmud Crowley, Silvio Pinto, Kai Uwe Kuhenberger, Raymundo Morado, Mayte Ezcurdia, Agustín Rayo, Erik Moreton, Darren Abramson, Bo Ram Lee, and others. Finally, Kate Van Eck helped me generously in transforming my broken English into something more or less readable.¹

This dissertation was prepared in accordance with the latest version of Indiana University's *Guide to the Preparation of Thesis and Dissertation* by the Research and the University Graduate School, and the guidelines of the University Graduate School *Bulletin*. It also follows *The Chicago Manual of Style* and Kate L. Turabian's *Manual for Writers of Term Papers, Theses, and Dissertations*. As recommended by the University Graduate School, *Webster's New Collegiate Dictionary* served as authority on English spelling and usage. For German, *Cassell's Geman Dictionary* by Karl Breul served this function.

¹. Furthermore, her grammatical and stylistic corrections served as informal evidence to the main hypothesis of this dissertation. Her corrections included not only obviously grammatical rules, but also transformation rules with a natural logical interpretation, such as DeMorgan rules or exchange of quantifiers.

Abstract

This dissertation looks to make sense of the role 'grammar' plays in Wittgenstein's philosophy of mathematics during the middle period of his career. It constructs a formal model of Wittgenstein's notion of *grammar* as expressed in his writings of the early thirties, addresses the appropriateness of that model and then employs it to test Wittgenstein's claim that mathematical propositions are ultimately grammatical.

In order to test Wittgenstein's claim that mathematical propositions are grammatical, the dissertation provides a formalized theory of grammatical analysis and applies it to a portion of language big enough to contain numerical expressions. It attempts to prove that, if the object language contains the appropriate numerical expressions, the resulting grammar will include at least some rules with a natural mathematical interpretation. In particular, it tries to show that Wittgenstein's grammatical analysis of the ordinary use of numerical expressions yields familiar theorems of arithmetic.

The dissertation also endeavors to extend these results to a coherent picture of Wittgenstein's peculiar view of mathematics as grammar. It fits the formal results into the larger picture of Wittgenstein's philosophy of mathematics during this period. A large portion of the dissertation explains how, by combining the notions of grammar and mathematics, Wittgenstein allowed himself to offer original answers to some central questions in the philosophy of mathematics. In this regard, the dissertation pays special attention to four main issues: (*i*) Wittgenstein's use of the term 'grammar' in his philosophical writings of this period, in comparison with traditional understandings of 'grammar', (*ii*) mathematics as part of the syntax of language, (*iii*) his explanation of mathematical application, and (*iv*) Wittgenstein's account of mathematical necessity. Taking these points in consideration situates the dissertation's results in the larger philosophical discussion of these themes.